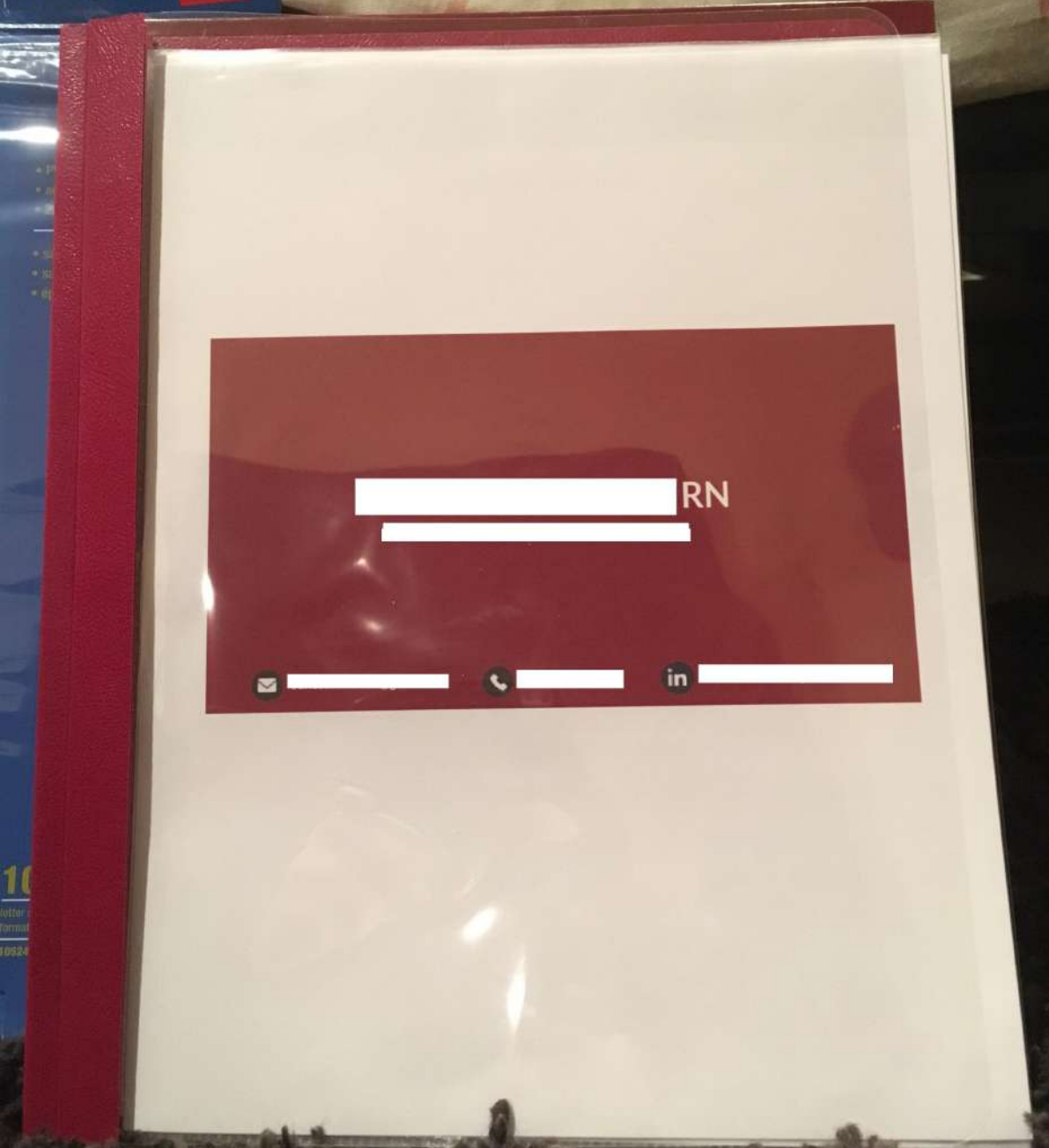


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RN



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[Redacted] RN [Redacted] [Redacted]  
[Redacted] [Redacted]

**PROFESSIONAL SUMMARY**

- New Graduate Registered Nurse with experience in providing supervised acute care at a teaching hospital
- Strong experience with acute care nursing, leadership, and teamwork

**EDUCATION**

Bachelor of Science with a major in Nursing May 2019  
Dean's List (August 2014 – May 2017, May 2019)

**CLINICAL EXPERIENCE**

Capstone Practicum: Medical-Surgical Unit, [Redacted] (139 hours) April 2019 – May 2019

- Facility type: [Redacted]
- Orchestrated care of one to three patients per shift with a 95% satisfaction from preceptor and patients
- Assisted the Rapid Response Team by delivering the crash cart and lab tubes, documenting electrocardiograms (EKGs) and glucometer readings in the Electronic Medical Record: Cerner
- Improved patient care by aiding my preceptor in assessing over 20 orthopedic patients for pressure ulcers

Student Nurse Intern: Medical-Surgical Unit, [Redacted] May 2018 – August 2018

- Assisted with seven discharges, two post-mortem care and five rapid responses on the unit
- Spearheaded five patient admissions; nurse preceptor reported 97% satisfaction regarding data collection
- Shadowed and assisted Rapid Response Team RN. Delivered crash cart and lab tubes, transported patients, and documented EKGs and glucometer readings in the Electronic Medical Record

CLINICAL ROTATIONS listed on next page

**PEDIATRICS RELATED EXPERIENCE**

Counselor-In-Training Cabin Counselor, [Redacted] February 2017 – August 2017

- Effectively cultivated seven campers' professionalism and leadership skills by designing interactive sessions

Project Sunshine Volunteer, Project Sunshine, [Redacted] March 2016 – August 2017

- Created two to three age-appropriate educational, recreational and creative activities, enhancing the children's childhood experiences for six volunteer shifts

**LEADERSHIP EXPERIENCE**

Resident Assistant (RA), [Redacted] March 2016 – May 2019

- Partnered with RA's to execute eight successful events with an overall average of 80 participants
- Coached new RA's through presentations and leadership exercises aimed at enhancing skills for success
- Enforced the Terms of Occupancy & Student Conduct Code, reducing overall violations for 48+ residents
- Attained the "Community-Building Program of the Year Award," "Engagement Initiative of the Quarter Award" and "Outstanding Passive Social Initiative Award"

President, [Redacted] August 2014 – September 2018

- Expanded Archery knowledge for 20 members through coaching, instruction, and lessons
- Coordinated club participation for Indoor National Archery Competition; partnered with student government members and student executive board to execute participation

**LICENSURE, MEMBERSHIPS, AWARDS and CERTIFICATIONS**

Basic Life Support Certification, American Heart Association, [Redacted] October 2019

Professional Registered Nurse, [Redacted] August 2019

[Redacted] National Student Nurses Association, Member August 2018 – August 2019

[Redacted] Award, [Redacted] School of Nursing April 2019

HIPAA Certified, [Redacted] September 2017

**SKILLS**

Profession-Related Skills: Acute Care, EMR Software: Cerner, IV Pumps, Pyxis, Subcutaneous/Intramuscular injections

Additional Skills: Leadership, Teamwork, Project Planning, Delegation, Time Management



Fall 2018 - Spring 2019

**CLINICAL ROTATIONS**

Medical-Surgical (144 hours)

- Emergency Department
- Medical Intensive Care Unit
- Telemetry Unit

Spring 2019

Pediatrics (48 hours)

- Pediatric Medical-Surgical Unit
- Pediatric Intensive Care Unit
- Pediatric Emergency Department

Fall 2018

Maternity/Obstetrics (48 hours)

- Labor and Delivery
- Antepartum
- Postpartum
- Neonatal Intensive Care Unit

Fall 2018

Community Nursing, Various locations in (60 hours)

Spring 2017

Psychiatric, Various Locations in (42 hours)

- Outpatient
- Inpatient

Spring 2017

Neurology/Stroke ICR (42 hours)

Fall 2017

Skilled Nursing Facility, Home (61 hours)

**CAREER DEVELOPMENT**

April 2019

Inter-professional Education Simulation

December 2018

Collaborative Institutional Training Initiative (CITI): Biomedical Sciences

October 2018

Trauma Training: Stop the Bleed

October 2018

Flu Point of Dispensing (P.O.D.) Training and Event at



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REFERENCES

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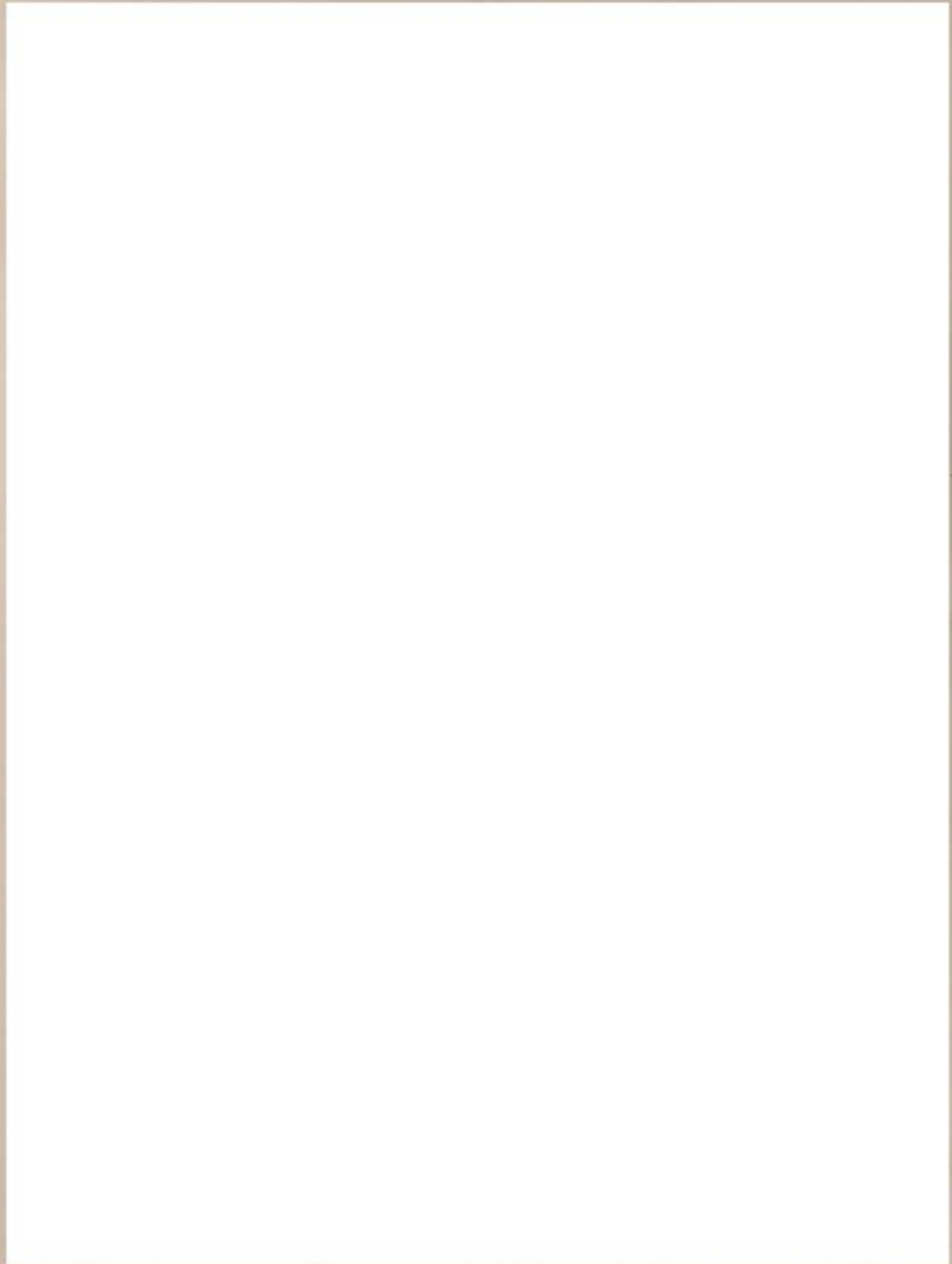
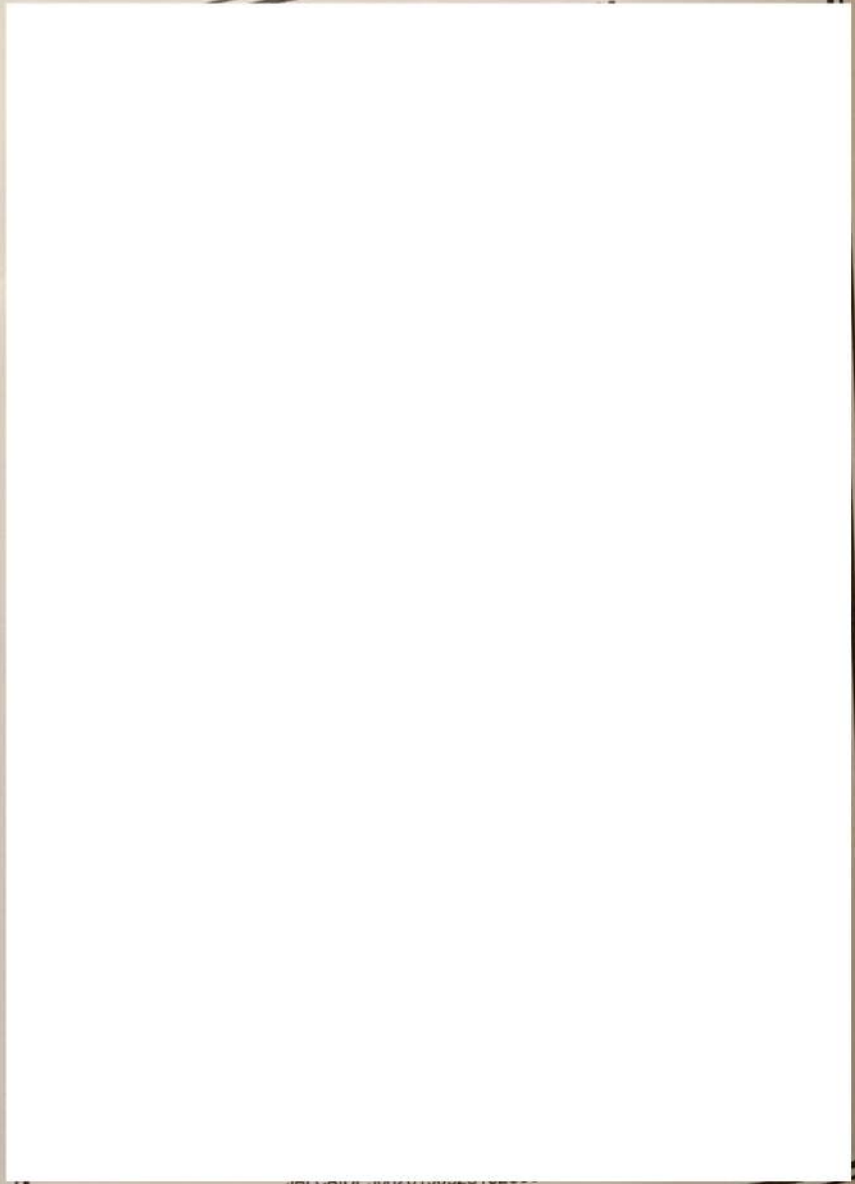
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in [Redacted] [Redacted]

CERTIFICATIONS

- [Redacted] Infection Control Training for Healthcare Professionals
- Mandated Reporter Training: Identifying and Reporting Child Abuse and Maltreatment
- Basic Life Support Certification

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# BASIC LIFE SUPPORT

BLS  
Provider



[Redacted]  
has successfully completed the cognitive and skills evaluations in accordance with the curriculum of the American Heart Association Basic Life Support (CPR and AED) Program.



## ORGANIZATIONS

### VOLUNTEER ORGANIZATIONS

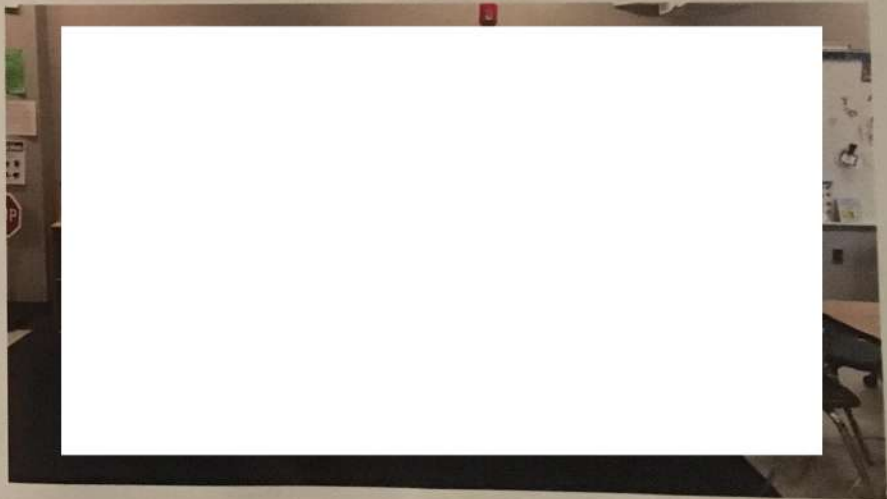
[Redacted] October 2019 - Present  
Volunteer  
A non-profit organization focused on volunteer management to improve education, meet immediate needs, and to revitalize public spaces.

**Camp Kesem** [Redacted] (168+ hours) February 2016 - August 2017  
General Member and Counselor-In-Training Cabin Counselor  
A nationwide community, driven by college student leaders, that supports children through and beyond their parent's cancer. Volunteers participated in a week-long camp session with children.

**Project Sunshine** [Redacted] (70+ hours) March 2016 - August 2017  
General Member and Volunteer  
A non-profit organization that provides free educational, recreational, and social programs to children and families living with medical challenges.

### PROFESSIONAL ORGANIZATIONS

[Redacted] **National Student Nurses' Association** August 2018 - August 2019  
General Body Member  
• Became certified in: Early Heart Attack Care and Responding to Dementia-Related Behavior  
• Collaborated with 5 Nursing students to facilitate age-appropriate lessons on bike and car safety and hand hygiene  
• Volunteered in 2 Teddy Bear Trauma Clinics



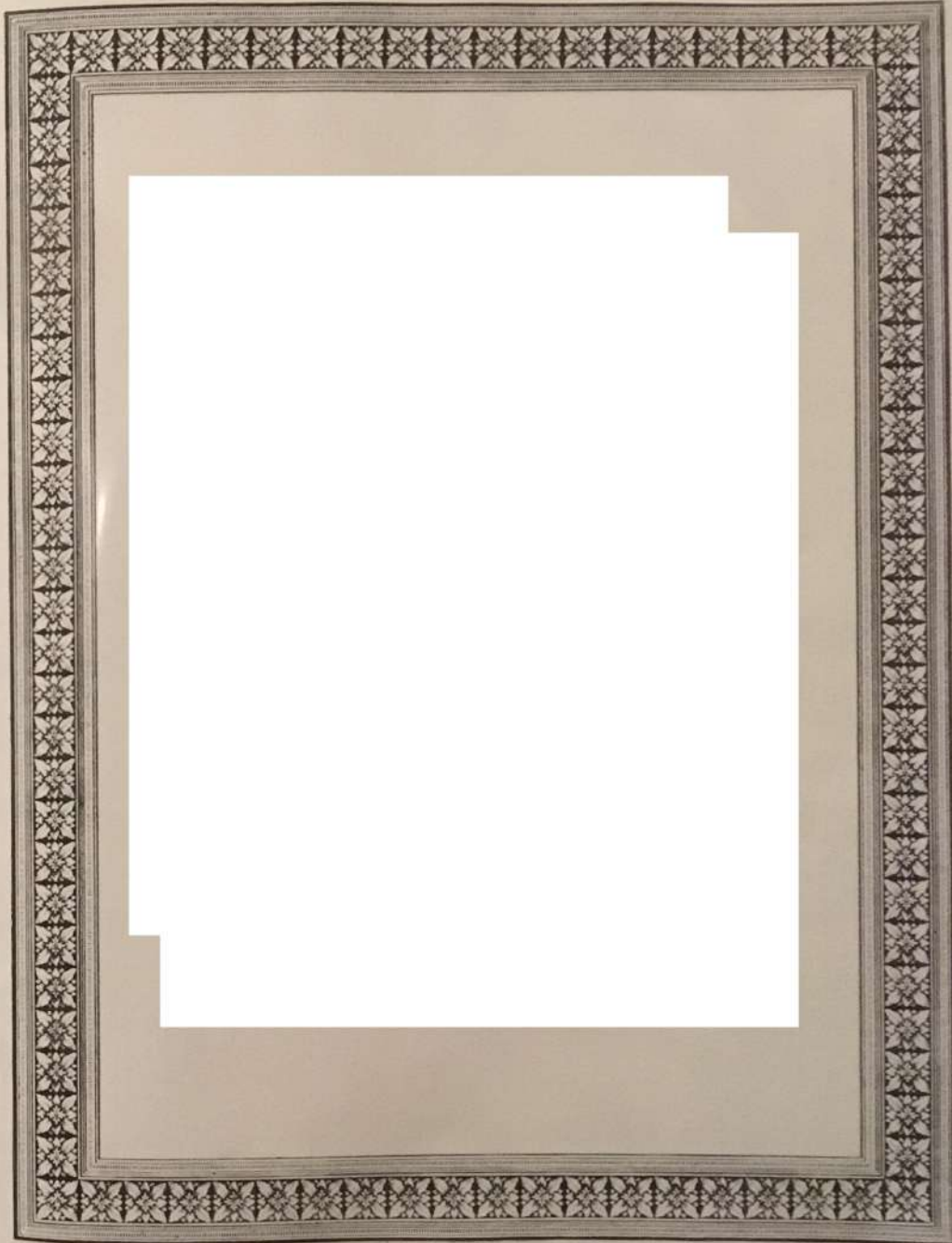
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Camp Kesem at [Redacted]  
Counselor-In-Training  
Unit

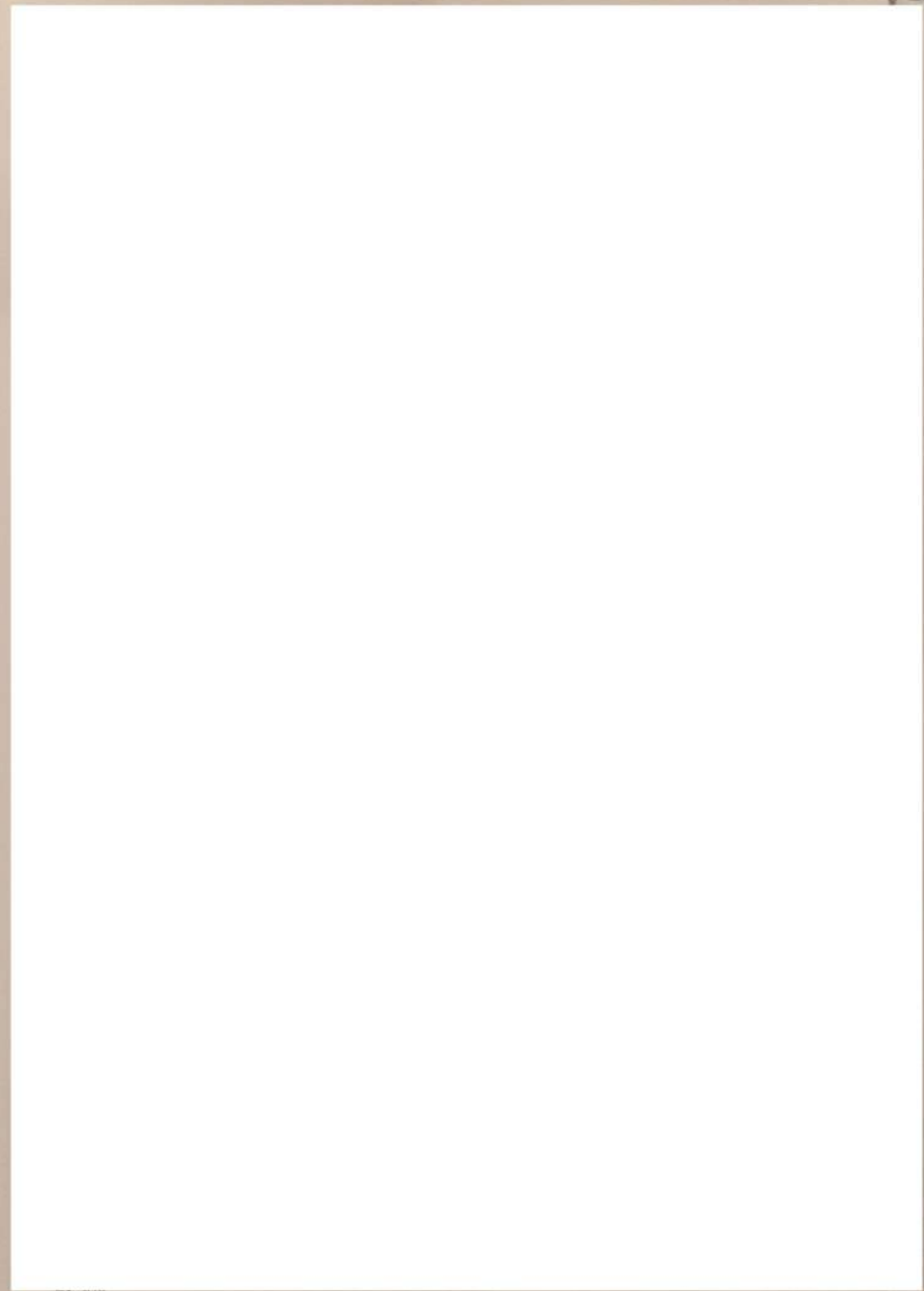
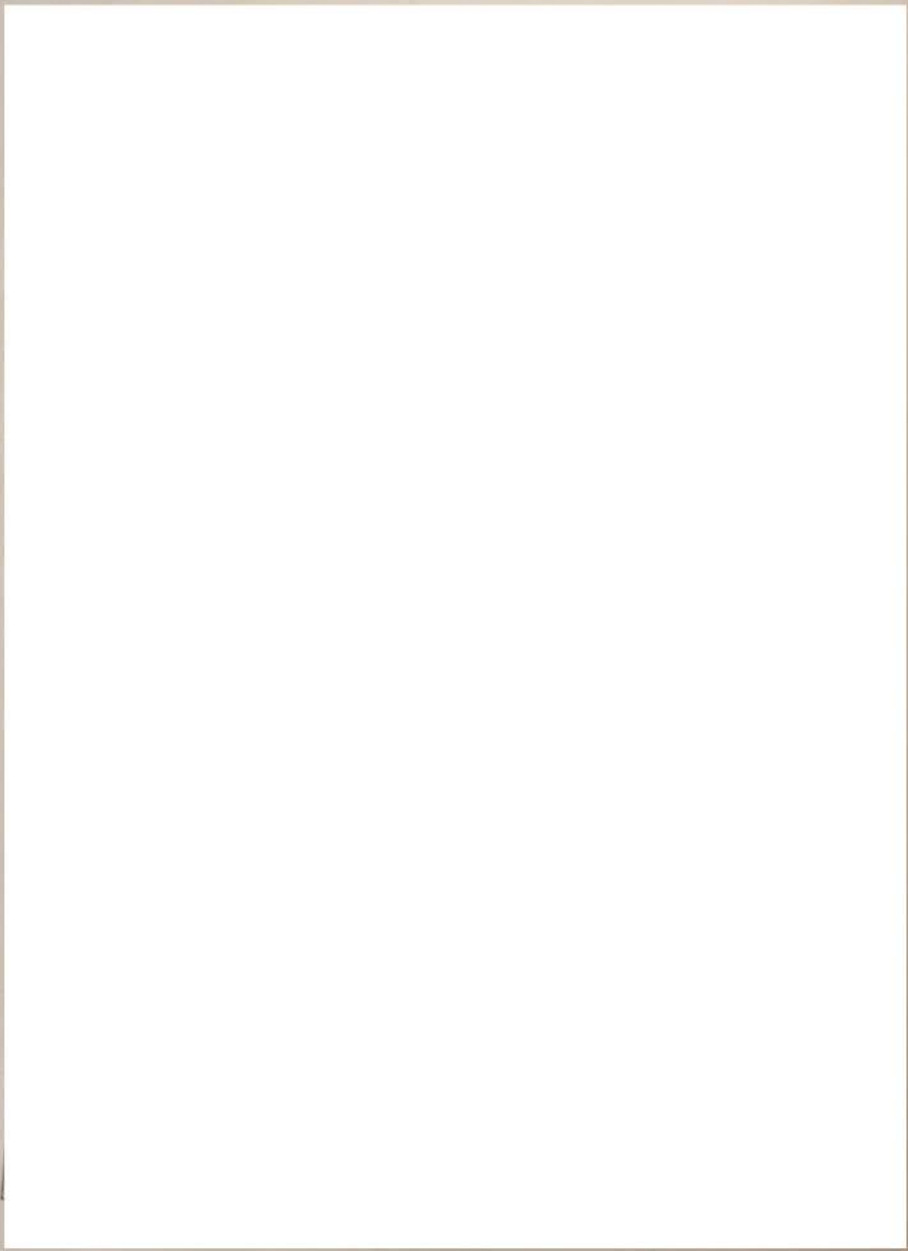
Project Sunshine at [Redacted]  
Volunteer Group



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**RA Reflection: (To Be Completed by RA)**  
Do you have any reflections regarding this evaluation?

By signing below, I indicate that I have been given the opportunity to fully review the information above with my supervisor. In doing so, I have been given a copy of the evaluation and understand that it will become part of my personnel file.

Resident Assistant Signa

Supervisor Signature

Next Level Reviewer Signature

Date

Signatures indicate that all parties have read this form and have been given the opportunity to provide written comments. Resident Assistants reserve the right to speak with their Assistant Director if there are concerns with the information shared on this evaluation. It is the responsibility of the staff member to contact the Assistant Director to schedule a meeting regarding concerns.

**Overall Remarks:**

**Overall Areas to Consider**  
**Areas of Strength:**

**Areas of Attention/Improvement:**

Please list if this staff member has received any letters of corrective action:

None

Is this student graduating? Studying abroad?

**Placement Support**

I support this staff member's candidacy to return to Residential Programs in the RA position \_\_\_\_\_

I do not support this staff member's candidacy to return to Residential Programs in the RA position \_\_\_\_\_

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# The Star Thrower

Based on the story by Loren Eiseley (1907-1977)



## Once upon a time...

there was a wise man who used to go to the ocean to do his writing. He had a habit of walking on the beach before he began his work.

One day, as he was walking along the shore, he looked down the beach and saw a human figure moving like a dancer. He smiled to himself at the thought of someone who would dance to the day, and

so, he walked faster to catch up.

As he got closer, he noticed that the figure was that of a young man, and that what he was doing was not dancing at all. The young man was reaching down to the shore, picking up small objects, and throwing them into the ocean.

He came closer still and called out "Good morning! May I ask what it is that you are doing?" The young man paused, looked up, and replied,

**"Throwing starfish into the ocean."**

"I must ask, then, why are you throwing starfish into the ocean?" asked the somewhat startled wise man.

To this, the young man replied, "The sun is up and the tide is going out. If I don't throw them in, they'll die."

Upon hearing this, the wise man commented, "But, young man, do you not realize that there are miles and miles of beach and there are starfish all along every mile? You can't possibly make a difference!"

At this, the young man bent down, picked up yet another starfish, and threw it into the ocean. As it met the water, he said,

**"It made a difference for that one."**

