

Chamberlain	CSUDH
<p>NR-351 3 Credits Transitions in Professional Nursing This course, for RN to BSN students, provides a transition experience into BSN nursing. The philosophy and roles of the BSN nurse are explored in the context of contemporary and future nursing practice.</p>	<p>BSN 302 Concepts of Professional Nursing Practice (3). Focuses on concepts essential to the baccalaureate prepared nurse for socialization into the full professional role. Incorporates The Essentials of Baccalaureate Education for Professional Nursing Practice (2008). Content areas include returning to school and role development, historical nursing influences, nursing theory, ethical practice, quality practice, accountability, and professional nursing issues/trends.</p>
<p>NR-305 4 Credits Health Assessment This course, for RN to BSN students, examines the principles and techniques of nursing assessments focusing on patient history-taking, review of systems, physical examination techniques and documentation of findings. Utilization of assessment findings in clinical decision-making is discussed throughout the course.</p>	<p>BSN 380 Health Assessment (3). Prerequisite: BSN 346 is recommended. Corequisite: BSN 381 is recommended. Provides the opportunity to gain basic knowledge and assessment skills required to perform a complete nursing health assessment of pediatric, adult, and geriatric patients.</p> <p>BSN 381 Health Assessment Skills Seminar (1). Prerequisite: BSN 346 is recommended. Corequisite: BSN 380 is recommended. Provides the opportunity for application of basic knowledge and the practice of skills related to performing a complete nursing health assessment of pediatric, adult, and geriatric patients. Requires 16 hours of practice in a clinical laboratory. CR/NC grading.</p>
<p>NR-361 3 Credits RN Information Systems in Healthcare The focus of this course is the understanding of health information systems to ethically manage data, information, knowledge and technology to communicate effectively; provide safe and effective patient care; and utilize appropriate databases to search for evidence based on research to enhance the quality of patient care and inform practice decisions. Development of competencies in using patient care technologies and information management systems is emphasized.</p>	<p>BSN 307 Health Care Informatics and Technology (3). Provides an overview of the resources, devices, and methods required to optimize the retrieval, storage, and use of information in health care. Explores technology in nursing/ health care practice, research, education, and leadership</p> <p>BSN 430 Health Care Systems, Policy and Finance (3). Prerequisite: BSN 400 and BSN 405 are recommended. Provides an overview of health policy generation, regulation and implementation. Views Nursing I as pivotal in promoting public health policy, advocating for nursing and health care reform and critically evaluating key outcomes of health care programs. Critically examines financial models.</p>
<p>NR-449 3 Credits Evidence-Based Practice The research process and its contributions to the professional nursing practice are explored. The skills related to understanding published research findings and using best evidence as the basis for professional nursing practice are developed</p>	<p>BSN 460 Nursing Research Utilization (3). Prerequisite: BSN 405 may be taken concurrently. Examines scientific clinical nursing rationale for research utilization and theory-based practice. Presents concepts of research methods and processes. Analyzes relevant nursing problems for clinical effective practice.</p>

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<p>NR-443 4 Credits RN Community Health Nursing This course, for RN to BSN students, focuses on concepts of health promotion, health maintenance, education, disease prevention and coordination of care for individuals, families or communities. The course introduces students to concepts in epidemiology, health assessment of families and identification of at-risk populations. Students will learn the application of community health principles through selected experiential learning activities. The link between health policy and clinical practice is emphasized.</p>	<p>BSN 410 Community Based Nursing I (3). Prerequisite: BSN 400 and BSN 405 are recommended. Corequisite: BSN 411 is recommended. Explores the role of the home health care nurse within the context of the community. Emphasizes the promotion and restoration of health, prevention of disease, and health teaching when providing care for individuals and families.</p> <p>BSN 420 Community Based Nursing II (3). Prerequisite: BSN 400, BSN 410 and BSN 460 are recommended. Corequisite: BSN 421 is recommended. Explores dimensions of community health nursing from a community perspective and focuses on the "community as client" for health promotion, disease prevention, and risk reduction. Examines epidemiological principles and evidence-based nursing interventions.</p> <p>BSN 421 Public Health Role Performance (2). Prerequisite: BSN 420 or concurrent enrollment. Provides an opportunity for application of the knowledge and the skills of the public health nurse in a community setting. Requires 48 hours of clinical practice with a preceptor. CR/ NC grading.</p>
<p>NR-447 4 Credits RN Collaborative Healthcare This course, for RN to BSN students, is designed to expand the scope of nursing practice. The course and selected managerial experiential learning activities provided to RN to BSN students focus on leadership and management aspects of the professional nurse. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting.</p>	<p>BSN 340 Professional Collaboration in Nursing Practice (3). Examines communication skills critical to the practice of nursing, incorporating theoretical principles and applications. Includes analysis of helping relationships with clients, as well as collaboration, networking, negotiation, and conflict resolution in interdisciplinary health care settings.</p>
<p>SOCS-350 3 Credits Cultural Diversity in the Professions Students explore cross-cultural issues and diversity to create a positive foundation for understanding and working effectively with others. Cultural issues, including values, beliefs and practices that affect individuals, groups and communities are discussed. Case studies and other applications are examined particularly as they relate to the workplace and professional practice. Experiential learning designed to increase understanding and appreciation of differing cultures is also included.</p>	<p>BSN 306 Cultural Diversity and Healthcare (3). Applies cultural concepts and models to explore various forms of human diversity. Analyzes how cultural diversity affects health beliefs, health care behaviors, and health/illness dynamics. Discusses ethnocentrism and bias and their impact on health care. Helps to build cultural competence and improve health care delivery.</p>

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<p>NR-451 3 Credits RN Capstone Course Specifically for RN to BSN students, this is a synthesis course and requires senior students to demonstrate mastery of skills learned in liberal arts and nursing courses. Special emphasis is placed on the implementation of change in response to identification of needs/problems in selected healthcare settings. The major assignment is an evidence-based project that grows out of the student's interest in specific patient populations, professional nursing roles and/or healthcare settings.</p>	
	<p>BSN 400 Health Promotion and Teaching (3). <i>Prerequisite: BSN 302.</i> <i>Explores the concepts of health promotion and inter-relates them with the health teaching process in a variety of client situations. Addresses learning needs within health care institutions. Considers global health issues. Is designated as a writing intensive course.</i></p>
	<p>BSN 408 Gerontological Nursing Practice (3). <i>Equips nurses with the specific skills and knowledge to respond effectively to the needs of the aging population. Centers on health needs of older adults and the application of efficacious, individual ways to assess and manage complex care of the older adult in various practice settings.</i></p>
	<p>BSN 411 Home Health Role Performance (2). <i>Prerequisite: BSN 410 or concurrent enrollment.</i> <i>Provides an opportunity for application of the knowledge and the practice of skills of the home health nurse in a community setting. Requires 48 hours of clinical practice with a preceptor. Includes a service-learning component. CR/NC grading.</i></p>
	<p>BSN 346 Human Pathophysiology (3). <i>Recommended Prerequisite: BSN 302.</i> <i>Explores the response of the human body to various disease processes. Examines the rationale behind diagnosis and treatment of illness and injury. Contrasts the environmental and genetic components that contribute to health/illness. Emphasizes research advances in genetics and biomedical sciences, especially related to HIV/AIDS and quality of life.</i></p>
	<p>BSN 450 Nursing Leadership and Management (3). <i>Prerequisite: BSN 440 and BSN 460 are recommended. Corequisite: BSN 451 is recommended.</i> <i>Focuses on theoretical principles to provide nurses with the knowledge base to be effective leaders/managers in today's health care environment. Discusses topics such as strategic planning, power, advocacy, collaboration and resource management.</i></p>

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	<p>BSN 451 Leadership and Management Role Performance (3). <i>Prerequisite: BSN 450 or concurrent enrollment is recommended.</i> <i>Provides an opportunity for application of the knowledge and skills of the role of the nurse manager/leader in an administrative setting. Requires 48 hours of clinical practice with a preceptor. CR/NC grading.</i></p>